



NORWICH
INTERNATIONAL SCHOOL

GUIDEBOOK FOR ADMISSION 2022-2023



Norwich International School

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Samut Sakhon 74000

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School Profile

Mission Statement

Norwich International School is a progressive learning environment that challenges young minds to achieve both academic excellence and personal happiness.

Whilst focused on developing the most comprehensive of facilities, our goal will always be to foster, in our pupils, the wish to be tolerant, content and responsible members of society.

Vision

To be the school of choice for those that value both ethical responsibility and educational success.

Core Values

At Norwich we offer a British curriculum experience, coupled with traditional Thai values. The Core Values are grouped together under three key words - Individuality, Excellence and Mindfulness.

Journey at Norwich

Early Years

Early Year Foundation Stage (EYFS)

Communication and Language
Physical Development

Personal Social and Emotional Development

Literacy
Mathematics
Understanding the World
Expressive Arts and Design

Primary

British Key Stages 1 & 2 Framework

English, Mathematics, ICT and Connected Learning (Geography, History and Science) augmented with specialist teachers of Thai, Mandarin, Music, Art, Physical Education

Guided Exploration
Play-based and structured activities

Secondary

British Key Stages 3 - 5 Framework

Cambridge Advanced and Advanced Subsidiary qualifications

International General Certificates of Secondary Education (IGCSEs)

University Careers Counseling
Personalised Learning
Identity & Community

IGCSE Subjects

| Compulsory | |
|--|---|
| <ul style="list-style-type: none">English First LanguageEnglish LiteratureEnglish as a Second LanguageMathematicsCombined Sciences | <ul style="list-style-type: none">Thai as a First LanguageMandarin Chinese as a Foreign LanguageGlobal PerspectivesBusiness StudiesPhysical EducationComputer ScienceArt & Design |

AS/A Levels Subjects

| Compulsory | With 3 (or possibly 4) of: | |
|---|--|--|
| <ul style="list-style-type: none">English General PaperEnglish LanguageEnglish Literature | <ul style="list-style-type: none">MathematicsBiologyChemistryPhysicsChineseGlobal Perspectives & Research | <ul style="list-style-type: none">GeographyPhysical EducationBusinessArt & DesignDigital Media & DesignComputer Science |

Our School

Meet the Head of School

Chris has been an educator for over 16 years, holds a Master in Education from Manchester Metropolitan University and an NPQH. Chris was appointed as Director of Teaching and Learning at an International School in the Bahamas. He taught IB diploma mathematics at the standard level and higher level.

Chris moved on to become an MYP curriculum coordinator at an IB World School in California, also ensuring to bring the Duke of Edinburgh's International Award with him, to come full circle.



Mr. Christopher Quinn
Head of School

Accreditations



In 2020 we received authorisation from Cambridge Assessment International Education (CAIE) to enable us to offer the Cambridge Checkpoint examinations for our Year 9 students, the International General Certificates of Secondary Education (IGCSEs) to our Year 10 and 11 students and the Advanced Subsidiary (AS) and Advanced (A) Levels for our Year 12 and 13 students



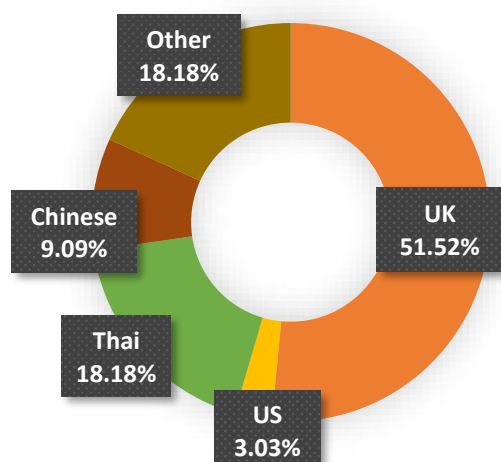
In 2022 Norwich International School received full international accreditation by being awarded the Education Development Trust (EDT) International Schools Quality Mark (ISQM).



Teaching Staff Qualifications

Norwich International School has a highly qualified and experienced teaching staff, every applicant must have the following before being considered to join the Norwich family

- ✓ Bachelor's degree in their subject area
- ✓ Teaching certification (PGCE, iPGCE, PEL, etc.) with Qualified Teacher Status (QTS) or equivalent
- ✓ A clean criminal record / International Child Protection Certificate
- ✓ References from employers
- ✓ All of our staff contribute to our after school activity programme showcasing their interests and passions outside of the classroom



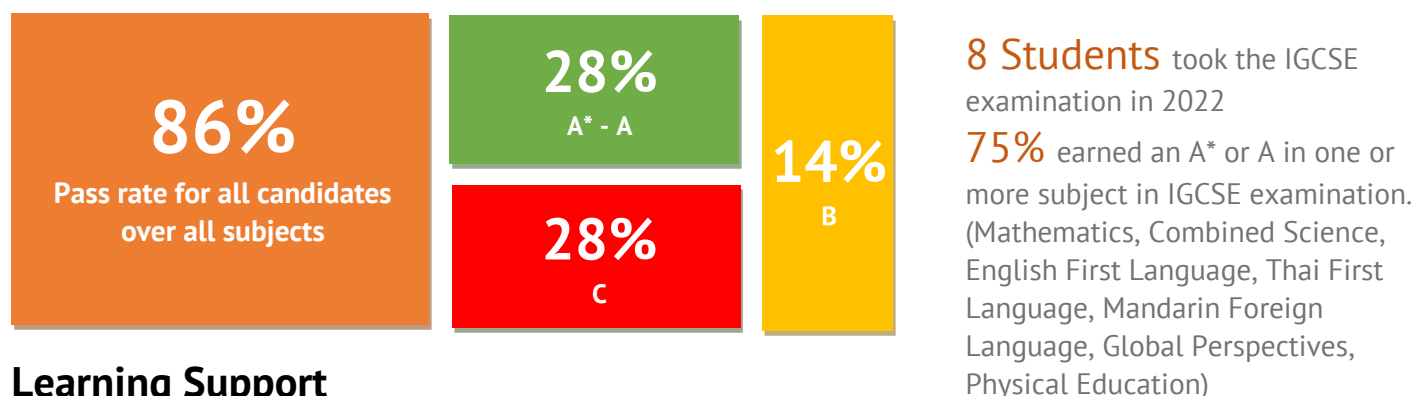
Nationality of our fully qualified teachers

51% are from United Kingdom
18% are from Thai
9% are from China
3% are from United States
18% are from the Rest of the World

Academic Focus

- NISB students participate in national and international competitions for sport and music with the full support of the school
- NISB students are supported and stretched in their learning by a team of dedicated teachers ensuring the best outcomes for our students
- NISB strengthens language study in multiple languages reflecting the international nature of our students

IGCSE Results



Learning Support



English Language Support (ELS)

The aim of ELS program is to help students to gain the skills needed to fully engage with mainstream classes. The ELS team are assigned to support in English classes from Year 1 and above, with at least 3 additional classes of support available, if needed, for each Homeroom.

English Second Language (ESL)

Designed to meet the needs of students who speak a language other than English. The primary goal is to develop language skills, which will allow students to be successful in their academic work as well as in everyday communication.

Special Education Needs (SEN)

The aim of SEN program is to ensure all students have access to the curriculum, or a version of it tailored to their needs and abilities. Children have special educational needs if they have additional learning needs which calls for special educational provision to be made for them, an Individual Education Plan (IEP) is collaboratively created to support them.

University & Careers Counseling

Secondary school students are supported in their university applications and career aspirations by our dedicated university counsellor. Students receive regular meetings to ensure that their grades, volunteer & leadership opportunities on campus, after-school activities, and other extracurricular activities will enable them to follow their dreams after they leave NISB.

Future Opportunities

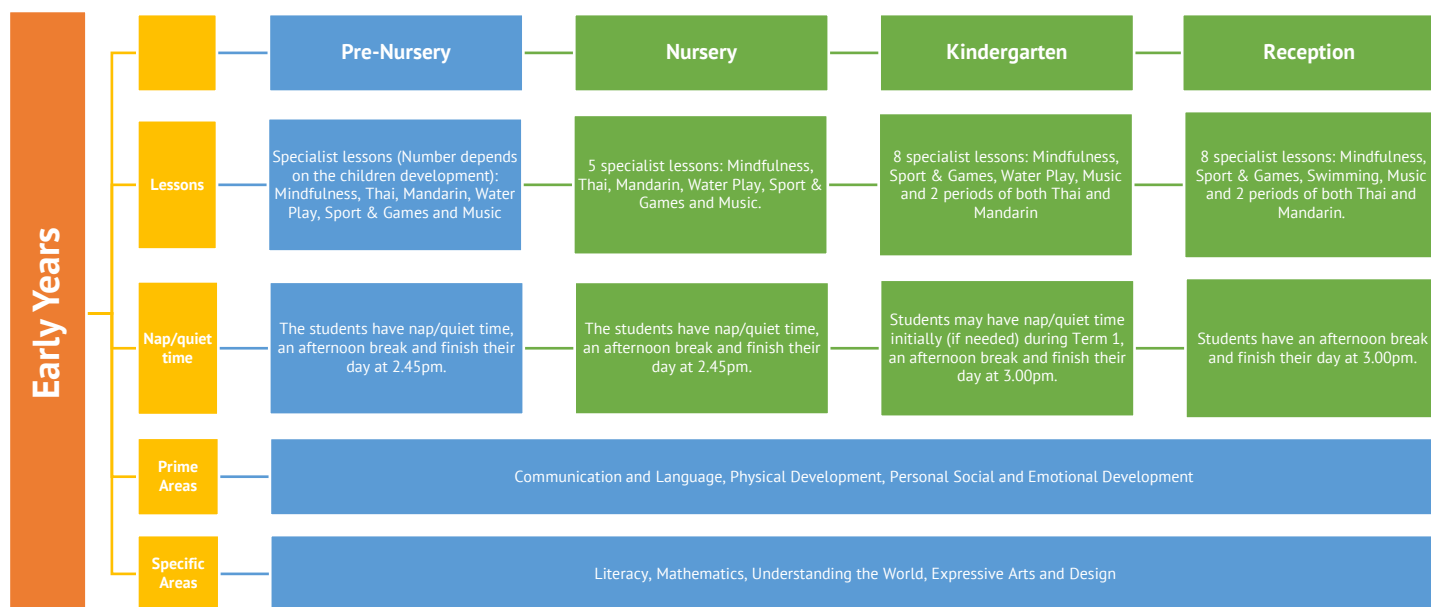
Future NISB graduates are exploring university opportunities in Thailand and beyond.

| | |
|---------------------------|--------------------|
| USA | Europe |
| UK | China |
| Canada | Japan |
| Australia and New Zealand | South Korea |
| Singapore | Other destinations |

British Education Experience

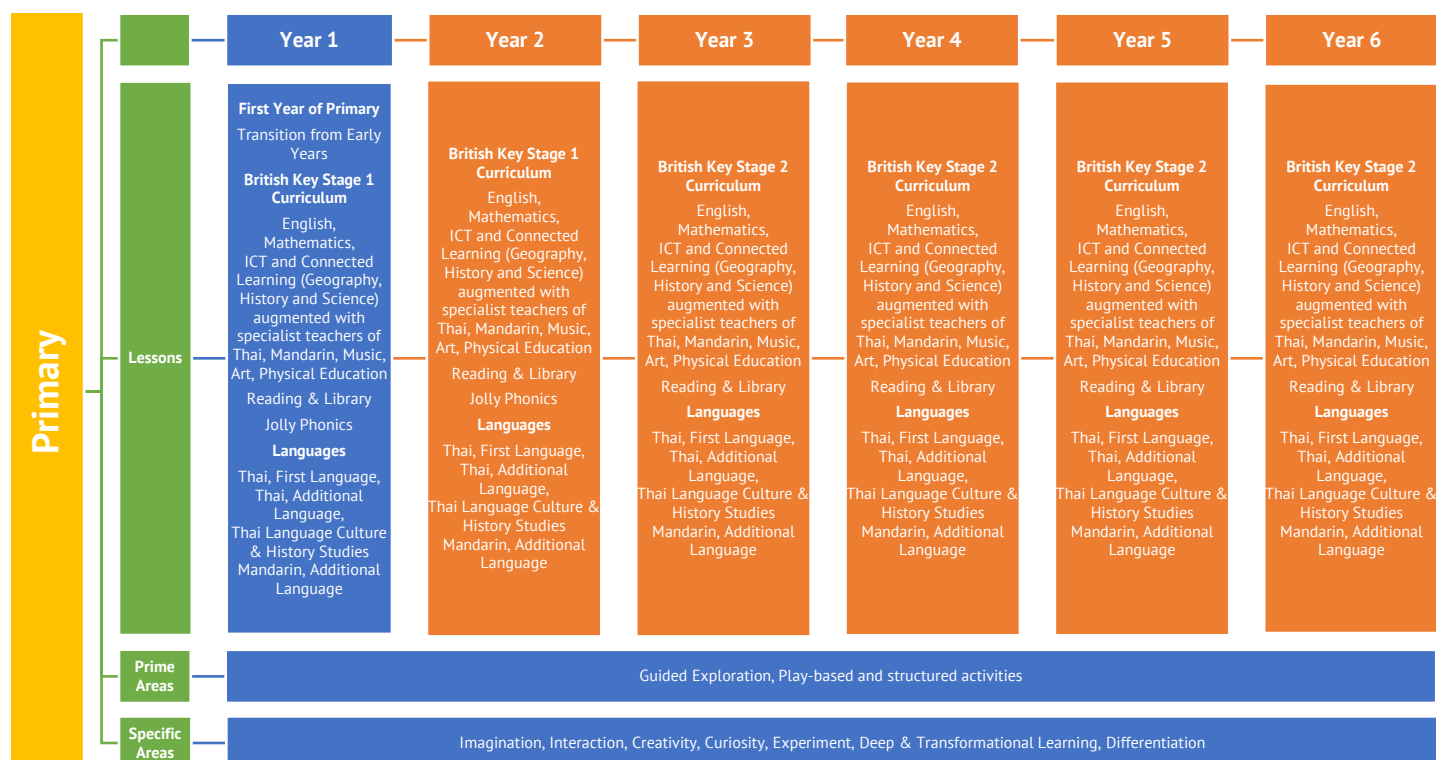
Early Years

Here at Norwich, we believe that every young child deserves the best possible start to their education to enable them to reach their full potential. The Statutory Framework for the Early Years Foundation Stage (EYFS) sets the standards for learning, development and care for children from birth to five.



Primary

Deliver a thematic curriculum in our Primary Homerooms. The thematic approach is a method of delivering teaching and learning through exciting and engaging units of work. By utilising carefully selected, cross-curricular themes, we provide a tangible and exciting context within which to develop and apply essential core skills, integral to individual subjects.



Secondary

A stimulating and purposeful curriculum, which will lead to qualifications which are internally recognised for entry into higher education or employment. We wish to develop a strong sense of identity and community in our Secondary school. Our students will benefit from personalised learning with small class sizes and strong learning support. In addition to the academic curriculum, we also focus on the importance of developing the whole child and supporting them to become responsible members of the community.

| Lower Secondary | | Year 7 | Year 8 | Year 9 |
|-----------------|---------|---|---|---|
| Lower Secondary | Lessons | <p>British Key Stage 3 Curriculum</p> <p>Mandatory Studies English First Language & English Literature OR English Second Language Thai First Language Mandarin Chinese Foreign Language International Mathematics Global Perspective Combined Science</p> <p>Optional Studies Economics Physical Education Information and Communication Technology Art & Design</p> | <p>British Key Stage 3 Curriculum</p> <p>Mandatory Studies English First Language & English Literature OR English Second Language Thai First Language Mandarin Chinese Foreign Language International Mathematics Global Perspective Combined Science</p> <p>Optional Studies Economics Physical Education Information and Communication Technology Art & Design</p> | <p>British Key Stage 3 Curriculum</p> <p>Mandatory Studies English First Language & English Literature OR English Second Language Thai First Language Mandarin Chinese Foreign Language International Mathematics Global Perspective Combined Science</p> <p>Optional Studies Economics Physical Education Information and Communication Technology Art & Design</p> |
| | | <p>All lessons are with specialists: 7 periods of English, 5 periods of Mathematics, Science, and Global Perspectives, 4 periods of both Thai and Mandarin, 2 periods of Sport & Games / Swimming, Art and Music, with 1 period of Mindfulness, ICT and Personal Social and Health Education (PSHE).</p> | <p>All lessons are with specialists: 7 periods of English, 5 periods of Mathematics, Science, and Global Perspectives, 4 periods of both Thai and Mandarin, 2 periods of Sport & Games / Swimming, Art and Music, with 1 period of Mindfulness, ICT and Personal Social and Health Education (PSHE).</p> | <p>All lessons are with specialists: 7 periods of English, 5 periods of Mathematics, Science, and Global Perspectives, 4 periods of both Thai and Mandarin, 2 periods of Sport & Games / Swimming, Art and Music, with 1 period of Mindfulness, ICT and Personal Social and Health Education (PSHE).</p> <p>Cambridge Assessment International Education (CAIE) Checkpoint examinations English, Mathematics, Science and Global Perspectives.</p> |
| Upper Secondary | | Year 10 / 11 | Year 12 | Year 13 |
| Upper Secondary | Lessons | <p>British Key Stage 4 Curriculum</p> <p>Mandatory Studies English First Language & English Literature OR English Second Language Thai First Language Mandarin Chinese Foreign Language International Mathematics Global Perspective Combined Science</p> <p>Optional Studies Economics Physical Education Information and Communication Technology Art & Design</p> | <p>British Key Stage 5 Curriculum</p> <p>Mandatory Studies English General Paper (AS Level) English Language English Literature</p> <p>Optional Studies Mathematics Biology Chemistry Physics Chinese Global Perspectives & Research Geography Physical Education Business Art & Design Digital Media & Design</p> | <p>British Key Stage 5 Curriculum</p> <p>Mandatory Studies English General Paper (AS Level) English Language English Literature</p> <p>Optional Studies Mathematics Biology Chemistry Physics Chinese Global Perspectives & Research Geography Physical Education Business Art & Design Digital Media & Design</p> |
| | | <p>All lessons are with specialists: 6 periods of English (Language and Literature OR English – Second Language), 5 periods of Mathematics, Science and Thai, 4 periods of Global Perspectives, Mandarin 1 period of Sport & Games and either Personal Social and Health Education (PSHE) or Assembly</p> <p>2 Optional Studies Music, Art & Design, Business Studies, Economics, Physical Education, History, ICT and Geography.</p> <p>International General Certificates of Secondary Education (IGCSEs) with Cambridge Assessment International Education (CAIE).</p> | <p>All lessons are with specialists and each subject has an allocation of 7 periods.</p> <p>The Cambridge International AS & A Levels 4 AS Level subjects</p> <p>Assessment from subject to subject as well as the final written examinations, may include oral/aural, practical examinations or coursework.</p> | <p>All lessons are with specialists and each subject has an allocation of 7 periods.</p> <p>The Cambridge International AS & A Levels 3 or 4 AS Level subjects depending on academic aspirations and requirements.</p> <p>Assessment from subject to subject as well as the final written examinations, may include oral/aural, practical examinations or coursework.</p> |

The School Day

Key times for the day

| Time | Schedule |
|--------|---|
| 7.30am | School is deemed open, appropriate staff are on duty. |
| 3.00pm | School ends, ASAs begin. |
| 3.50pm | ASAs finish. |
| 4.30pm | Norwich Sports Academy sessions finish. |

Nursery

| Time | Schedule |
|-------------------|---------------------------|
| 8.00 - 9.30am | Morning Session |
| 9.30 - 10.00am | Morning Break |
| 10.00 - 10.45am | Morning Session continues |
| 10.45 - 11.30am | Specialists |
| 11.30am - 12.15pm | Lunch |
| 12.15 - 2.00pm | Nap Time |
| 2.00 - 2.40pm | Structured Play |
| 2.45pm | Home Time |

Kindergarten & Reception

| Time | Schedule |
|-------------------|-------------------|
| 8.00 - 10.15am | Morning Session |
| 10.15 - 10.45am | Morning Break |
| 10.45 - 11.30am | Period 4 |
| 11.30am - 12.15pm | Period 5 |
| 12.15 - 1.00pm | Lunch |
| 1.00 - 1.40pm | Period 6 |
| 1.40 - 2.20pm | Period 7 |
| 2.20 - 2.50pm | Afternoon Break |
| 3.00pm | Home Time or ASAs |

Primary

| Time | Schedule |
|--------------------|---|
| 7.50am | Flag raising ceremony and national anthem |
| 8.00 - 9.30am | Period 1 - 2 |
| 9.30 to 10.15am | Period 3 |
| 10.15 to 10.45am | Morning Break |
| 10.45 to 11.30am | Period 4 |
| 11.30am to 12.15pm | Period 5 |
| 12.15 to 1.00pm | Lunch |
| 1.00 to 1.40pm | Period 6 |
| 1.40 to 2.20pm | Period 7 |
| 2.20 to 3.00pm | Period 8 |
| 3.00pm | Home Time or ASAs |

Secondary

| Time | Schedule |
|--------------------|---|
| 7.50am | Flag raising ceremony and national anthem |
| 8.00 - 9.30am | Period 1 - 2 |
| 9.30 to 10.15am | Period 3 |
| 10.15 to 10.45am | Morning Break |
| 10.45 to 11.30am | Period 4 |
| 11.30am to 12.15pm | Period 5 |
| 12.15 to 1.00pm | Period 6 |
| 1.00 to 1.40pm | Lunch |
| 1.40 to 2.20pm | Period 7 |
| 2.20 to 3.00pm | Period 8 |
| 3.00pm | Home Time or ASAs |

Admission Procedure

Getting Started

When visiting Norwich, you will be given a tour of the school by our Admissions Manager, or one of the team, where you will be shown our facilities and be introduced to the Head of School. A meeting will be arranged with the Head of Primary and Early Years to enable you to find out more about our curriculum and pastoral care systems.



Application

Application forms are available at either the Early Years or Main Office or can be downloaded on the website. After completing the necessary forms, please submit them to the school by email (info@norwichschool.ac.th) or in person. An appointment for a tour of the school to do any relevant entrance testing and to meet with the Head of Primary and Early Years will then be made.

Entrance Testing

Testing with the Head of Primary and Early Years will be conducted as follows:

| Year Group | Testing Procedure |
|-------------|---|
| Early Years | - |
| Primary | Admission Test English/Literacy and Mathematics/Numeracy |
| Secondary | Admission Test English/Literacy and Mathematics/Numeracy |

The testing takes about 45 minutes and enables the school to obtain information on student strengths and potential areas for development. As it is diagnostic testing, the results are not shared with parents.

Although some information gleaned from the testing may be discussed with parents if deemed necessary. For students who do not have English as a first language, the English/Literacy testing will determine the ELS needs. Furthermore, Special Educational Needs (SEN) may also need to be tested or identified.

Offer of a Place

After completing the necessary documentation and signing the Agreement of Enrolment Form the offer of a place at Norwich will be made. This offer will include the name and contact details of the Homeroom teacher, which school House your child is in and the date for your child to start.

Required Documents to accompany Application Form

An official copy of the previous two year's school reports (for entry to Year 1 and above).

A photocopy of the birth certificate, passport (non-Thai) and student visa (if applicable).

Three recent colour passport-size photographs.

One recent colour passport-size photograph of each parent.

A photocopy of the parents' passports (for non-Thai).

A photocopy of the parents' ID cards and house registrations (for Thai).

A photocopy of the student's house registration

A photocopy of medical report (immunization record)

Payment

In Cash or Cheque



Payment can be made at Accounting Department.

Cheques need to be paid to Norwich Bangkok Co.,Ltd.
Cheques that are post-dated will be subjected to overdue payment.

By Credit Card



Free of charge for a first payment, 2% charge for next and subsequent payments.

By Bank Transfer



Please wire transfer or make a deposit to the following:

Bank Transfer Detail



| | |
|----------------|---|
| Account Name | Norwich Bangkok Co, Ltd |
| Account Number | 066-2-65773-5 |
| Bank Name | Kasikorn Bank Bank code: 004 |
| Branch | Si Yaek Saphan Krungthep Branch code: 0066 |
| Swift Code | KASITHBK |
| Bank Address | 99 Rama 3 Road, Bang Kho Laem, Bangkok 10120 |

If payment by transfers, kindly sent a copy of the bank transfer slip to our Account Department stating clearly the name of the student.

Overdue Payment

All fees are to be paid within the stipulated period in the invoice. All late payments will be subject to the penalty fee of 150 baht per day.

Payment Due Date for invoices: 30 days from invoice date.

The child will not be allowed to attend school, from the day after the account is due, which also means that any Transportation service will be suspended, until the outstanding account is settled.

The Accident Insurance coverage which the school pays for the child will lapse from the day after the account is due until the outstanding account is settled.

In case of payment via QR code scanning, please ensure that you do not click 'pay by credit card account' because there is extra bank fee that you need to pay. Please click 'pay by savings account'.

Notes:

The invoices are billed in Thai baht and will be based on attendance during the current term, please inform the Marketing and Admissions department immediately should any changes occur. If invoices are not received as detailed above, please contact our Marketing and Admissions team immediately.

Parents of new students are required to pay all necessary fees before their child/children are permitted to start.

Age Chart 2022-2023

| Age | NIS Year Levels | | Date of Birth (Within the months) | Equivalent Titles in Other School System | | | |
|-----|-----------------|-----------------|--------------------------------------|--|----------------|------------------------|--------------|
| | Stage | Class Placement | | UK | USA & Canada | Australia (Jan-Dec) | Thailand |
| 2+ | Early Years | Nursery | Sep 19 (62) - Aug 20 (63) | | Pre-School | | Tream Anuban |
| 3+ | | Kindergarten | Sep 18 (61) - Aug 19 (62) | Nursery | Kindergarten 1 | Pre-School | Anuban 1 |
| 4+ | | Reception | Sep 17 (60) - Aug 18 (61) | Reception | Kindergarten 2 | Pre-School | Anuban 2 |
| 5+ | Primary | Year 1 | Sep 16 (59) - Aug 17 (60) | Year 1 | Kindergarten 3 | Kindergarten | Anuban 3 |
| 6+ | | Year 2 | Sep 15 (58) - Aug 16 (59) | Year 2 | Grade 1 | Year 1 | Pratom 1 |
| 7+ | | Year 3 | Sep 14 (57) - Aug 15 (58) | Year 3 | Grade 2 | Year 2 | Pratom 2 |
| 8+ | | Year 4 | Sep 13 (56) - Aug 14 (57) | Year 4 | Grade 3 | Year 3 | Pratom 3 |
| 9+ | | Year 5 | Sep 12 (55) - Aug 13 (56) | Year 5 | Grade 4 | Year 4 | Pratom 4 |
| 10+ | | Year 6 | Sep 11 (54) - Aug 12 (55) | Year 6 | Grade 5 | Year 5 | Pratom 5 |
| 11+ | Secondary | Year 7 | Sep 10 (53) - Aug 11 (54) | Year 7 | Grade 6 | Year 6 | Pratom 6 |
| 12+ | | Year 8 | Sep 09 (52) - Aug 10 (53) | Year 8 | Grade 7 | Year 7 | Mattayom 1 |
| 13+ | | Year 9 | Sep 08 (51) - Aug 09 (52) | Year 9 | Grade 8 | Year 8 | Mattayom 2 |
| 14+ | | Year 10 | Sep 07 (50) - Aug 08 (51) | Year 10 | Grade 9 | Year 9 | Mattayom 3 |
| 15+ | | Year 11 | Sep 06 (49) - Aug 07 (50) | Year 11 | Grade 10 | Year 10 | Mattayom 4 |
| 16+ | | Year 12 | Sep 05 (48) - Aug 06 (49) | Year 12 | Grade 11 | Year 11 | Mattayom 5 |

NOTE: Due to the continued growth of the school, for the academic year 2023-24, Norwich will be accepting enrolment into Year 13 for the first time.

Fees

Payment of any invoice for fees or other charges will be made by the due date will comes with overdue payment penalty as outlined in the Student Admission Policy.

New Applicants

In addition to the termly tuition fees and incidental fees, the school applies the following initial charges during the application process. These fees and the first term tuition fees must be paid prior to a new applicant starting his/her first term.

| | | | |
|---------------------------|---------------------|---------|----------------------------|
| Enrolment Fees | First Child | 150,000 | (one-time, non-refundable) |
| | Second Child | 100,000 | (one-time, non-refundable) |
| | Subsequent Children | 75,000 | (one-time, non-refundable) |
| Refundable Deposit | One-Off Payment | 30,000 | (fully refundable) |

Early Years

| Nursery to Reception | | | |
|----------------------|-------------------------------|---------|-------------|
| No. | Category | Cost | Annual Cost |
| 1 | Application / Testing Fee | - | 3,000 |
| 2 | Tuition Fee | 136,500 | 409,500 |
| 3 | Lunch & Snacks | 10,200 | 30,600 |
| 4 | Field Trip | - | 2,000 |
| | Total Fees | 146,700 | 442,100 |
| | Discount (New Student) | | |

Primary

| Year 1 to 3 | | | |
|-------------|-------------------------------|---------|-------------|
| No. | Category | Cost | Annual Cost |
| 1 | Application / Testing Fee | - | 5,000 |
| 2 | Tuition Fee | 159,600 | 479,800 |
| 3 | Lunch & Snacks | 10,800 | 32,400 |
| 4 | Field Trip | - | 2,000 |
| | Total Fees | 170,400 | 513,200 |
| | Discount (New Student) | | |

| Year 4 to 6 | | | |
|-------------|-------------------------------|---------|-------------|
| No. | Category | Cost | Annual Cost |
| 1 | Application / Testing Fee | - | 5,000 |
| 2 | Tuition Fee | 171,100 | 514,300 |
| 3 | Lunch & Snacks | 11,200 | 33,600 |
| 4 | Field Trip | | 2,000 |
| | Total Fees | 182,300 | 548,900 |
| | Discount (New Student) | | |

Secondary

| Year 7 to 9 | | | |
|-------------|-------------------------------|---------|-------------|
| No. | Category | Cost | Annual Cost |
| 1 | Application / Testing Fee | - | 6,000 |
| 2 | Tuition Fee | 182,700 | 548,100 |
| 3 | Lunch & Snacks | 11,800 | 35,400 |
| 4 | Field Trip | - | 2,000 |
| | Total Fees | 194,500 | 585,500 |
| | Discount (New Student) | | |

| Year 10 | | | |
|---------|-------------------------------|---------|-------------|
| No. | Category | Cost | Annual Cost |
| 1 | Application / Testing Fee | | 6,000 |
| 2 | Tuition Fee | 191,100 | 573,300 |
| 3 | Lunch & Snacks | 12,200 | 36,600 |
| 4 | Field Trip | | 2,000 |
| | Total Fees | 203,300 | 611,900 |
| | Discount (New Student) | | |

| Year 11 | | | |
|---------|-------------------------------|---------|-------------|
| No. | Category | Cost | Annual Cost |
| 1 | Application / Testing Fee | | 6,000 |
| 2 | Tuition Fee | 286,600 | 573,200 |
| 3 | Lunch & Snacks | 18,800 | 37,600 |
| 4 | Field Trip | | 2,000 |
| | Total Fees | 305,400 | 612,800 |
| | Discount (New Student) | | |

| Year 12 and 13 | | | |
|----------------|-------------------------------|---------|-------------|
| No. | Category | Cost | Annual Cost |
| 1 | Application / Testing Fee | | 6,000 |
| 2 | Tuition Fee | 300,800 | 601,600 |
| 3 | Lunch & Snacks | 18,800 | 37,600 |
| 4 | Field Trip | | 2,000 |
| | Total Fees | 319,600 | 641,200 |
| | Discount (New Student) | | |

Other Fees

Oxford National Curriculum Testing & Cambridge Assessment International Education (CAIE) Fees

| | | | |
|---|---|-------|--|
| Oxford National Curriculum Testing Fees | Year 2 to 6 (End of the year) | 1,500 | Grammar, Punctuation, Spelling, Mathematics and Reading |
| | Year 7 (Start of the year) | 3,500 | The Middle Years Information System (MidYIS) assessment |
| | Year 9 (End of the year) | 3,500 | Checkpoint (English, Mathematics, Science and Global Perspectives) |
| Cambridge Assessment International Education (CAIE) Fees | Year 10 (Start of the year) | 5,600 | The Year Eleven Indicator System (Yellis) assessment |
| | Year 11 (End of the year) | 5,600 | IGCSE Examination Entry Fee |
| | Year 12 and 13 (End of the year) | 5,600 | AS/A Level Examination Entry Fee |

English Language Support (ELS) & Special Educational Needs (SEN) Fees

| | | | |
|--------------------|---|--------|-------------------------|
| ELS Level 1 | Roundtrip | 16,500 | (Per term, if required) |
| ELS Level 2 | One-way | 9,200 | (Per term, if required) |
| | As per to the English Language Support Provision Document | | |
| SEN | As per the Special Educational Needs Provision Document | | |

Transportation Fees

| | | | |
|-------------------|-----------|--------|----------------|
| School Bus | Roundtrip | 28,000 | (Rama 2 Route) |
| | One-way | 14,000 | (Rama 2 Route) |
| | Roundtrip | 38,000 | (Rama 3 Route) |
| | One-way | 19,000 | (Rama 3 Route) |

Discount

A 5% discount on the Tuition fee is applied for a full year (or more) payment at the start of the academic year, if paid by the advertised deadline.

| | | |
|-----------------|------------------|-----------------------------|
| Discount | Second Child | 10% discount on Tuition Fee |
| | Subsequent Child | 15% discount on Tuition Fee |

Academic Calendar

ACY 2022-23



School Event



Summer School



Office Open, school closed



First/Last Day of School



School closed

| August 2022 | | | | | | |
|-------------|----|----|----|----|----|----|
| Mo | Tu | We | Th | Fr | Sa | Su |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

| September 2022 | | | | | | |
|----------------|----|----|----|----|----|----|
| Mo | Tu | We | Th | Fr | Sa | Su |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | | |

| October 2022 | | | | | | |
|--------------|----|----|----|----|----|----|
| Mo | Tu | We | Th | Fr | Sa | Su |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

| November 2022 | | | | | | |
|---------------|----|----|----|----|----|----|
| Mo | Tu | We | Th | Fr | Sa | Su |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | | | | |

| December 2022 | | | | | | |
|---------------|----|----|----|----|----|----|
| Mo | Tu | We | Th | Fr | Sa | Su |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

| January 2023 | | | | | | |
|--------------|----|----|----|----|----|----|
| Mo | Tu | We | Th | Fr | Sa | Su |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

| February 2023 | | | | | | |
|---------------|----|----|----|----|----|----|
| Mo | Tu | We | Th | Fr | Sa | Su |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | | | | | |

| March 2023 | | | | | | |
|------------|----|----|----|----|----|----|
| Mo | Tu | We | Th | Fr | Sa | Su |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

| April 2023 | | | | | | |
|------------|----|----|----|----|----|----|
| Mo | Tu | We | Th | Fr | Sa | Su |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |

| May 2023 | | | | | | |
|----------|----|----|----|----|----|----|
| Mo | Tu | We | Th | Fr | Sa | Su |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

| June 2023 | | | | | | |
|-----------|----|----|----|----|----|----|
| Mo | Tu | We | Th | Fr | Sa | Su |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | | |

| July 2023 | | | | | | |
|-----------|----|----|----|----|----|----|
| Mo | Tu | We | Th | Fr | Sa | Su |
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| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |

12 August
15 August
 22 August
 26 September
 13 October
14-24 October
 24 October
 31 October
 9 November
21-25 November
22-25 November
 5 December
 12 December
16 December
10 January
 20 January
1-10 February
13-17 February
 27 February - 3 March
 6 March

Mother's Day
First Day of Term 1, Family Orientation Day
 ASA Fair
 Secondary Parent Teacher Conferences
 Anniversary of King Rama IX's Passing
Half-term break
 Chulalongkorn Memorial Day
 Halloween Celebration
 Loy Krathong Day Celebration
Primary Assessment Week
Year 7 to 10 and 12 Mid-Year Examinations
 Father's Day
 Early Years & Primary Parent Teacher Conferences
Last Day of Term 1, Christmas Fair
First Day of Term 2
 Chinese New Year Celebration
Year 11 Mock Examination
Half-term break
 Book Week
 Makha Bucha Day

14 March
20-24 March
 27 March
 27-30 March
31 March
19 April
24 April
 1 May
 5 May
 11 May
 29 May
30 May - 2 June
 1 June
 5 June
 9 June
12-16 June
 19 June
23 June
26 June - 14 July
 28 July

Mathematics Day
Primary Assessment Week
 Early Years & Primary Parent Teacher Conferences
 Secondary Parent Teacher Conferences
Last Day of Term 2, Songkran Celebration
First Day of Term 3
IGCSE Examination begin
 National Labour Day
 Coronation Day of H.M. The King
 Science Fair
 International Day
Year 7 to 10 and 12 Mid-Year Examinations
 Transition Day
 H.M. Queen Suthida's Birthday
 MAD Extravaganza
Primary Assessment Week
 Parent Teacher Conferences
Last Day of Term 3, Sports Day
Summer School
 H.M. King Maha Vajiralongkorn's Birthday

Academic Calendar

ACY 2023-24



School Event



Summer School



Office Open, school closed



First/Last Day of School



School closed

| August 2022 | | | | | | |
|-------------|----|----|----|----|----|----|
| Mo | Tu | We | Th | Fr | Sa | Su |
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| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

| September 2022 | | | | | | |
|----------------|----|----|----|----|----|----|
| Mo | Tu | We | Th | Fr | Sa | Su |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | |

| October 2022 | | | | | | |
|--------------|----|----|----|----|----|----|
| Mo | Tu | We | Th | Fr | Sa | Su |
| | | | | | | 1 |
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| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

| November 2022 | | | | | | |
|---------------|----|----|----|----|----|----|
| Mo | Tu | We | Th | Fr | Sa | Su |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |

| December 2022 | | | | | | |
|---------------|----|----|----|----|----|----|
| Mo | Tu | We | Th | Fr | Sa | Su |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

| January 2023 | | | | | | |
|--------------|----|----|----|----|----|----|
| Mo | Tu | We | Th | Fr | Sa | Su |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

| February 2023 | | | | | | |
|---------------|----|----|----|----|----|----|
| Mo | Tu | We | Th | Fr | Sa | Su |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | | | |

| March 2023 | | | | | | |
|------------|----|----|----|----|----|----|
| Mo | Tu | We | Th | Fr | Sa | Su |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

| April 2023 | | | | | | |
|------------|----|----|----|----|----|----|
| Mo | Tu | We | Th | Fr | Sa | Su |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | |

| May 2023 | | | | | | |
|----------|----|----|----|----|----|----|
| Mo | Tu | We | Th | Fr | Sa | Su |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

| June 2023 | | | | | | |
|-----------|----|----|----|----|----|----|
| Mo | Tu | We | Th | Fr | Sa | Su |
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| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |

| July 2023 | | | | | | |
|-----------|----|----|----|----|----|----|
| Mo | Tu | We | Th | Fr | Sa | Su |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | |

2023

15 August
12-24 October
15 December

First Day of Term 1
Half-term break
Last Day of Term 1

2024

9 January
16-27 February
4 April
17 April
21 June

First Day of Term 2
Half-term break
Last Day of Term 2
First Day of Term 3
Last Day of Term 3

Health & Safety

The school provides security 24 hours a day, 7 days a week. All staff, parents and regular visitors to the school are issued with a Norwich ID Card and lanyard, which must be visible at all times when onsite. Other visitors forfeit their personal ID with Security for a Norwich Visitors Card while they are on site. The campus is covered by CCTV cameras that are monitored while students are on site, footage is recorded and retained.

Student Behaviour

We aim to safeguard and promote student welfare, safety, health and guidance by fostering an honest, open, caring and supportive climate. Students are expected to abide by the rules of the school and follow instructions from staff.

On enrolment, and at the start of each academic year, all students in Primary and Secondary, and their parents, sign the Student Code of Conduct. This agreement is in both the Primary and Secondary Student Diary.

Air Quality

At Norwich the care and welfare of all students and staff is our highest priority. We have a procedure developed to provide clear action points when the local air quality goes above acceptable levels.

ICT & Cyber Security

On enrolment, and at the start of each academic year, all students in Primary and Secondary, and their parents, sign the Student Acceptable Use of ICT Agreement. This agreement is in both the Primary and Secondary Student Diary.

From Year 2 and up digital devices (including phones and tablets) can be brought from home for educational purposes, and used at the class teacher's discretion. However, this is not a requirement and the security of any digital device brought in from home is not the responsibility of the school. The risk of the consequences for loss or damage needs to be considered by parents, Norwich does not accept any liability for devices brought from home.

Secondary students may use their devices only before 7.45am and after 3.00pm (or 3.50pm if in an ASA), unless given direct permission from a member of staff. The Acceptable use of ICT Agreement includes the use of any ICT on the school premises.